



**QUEEN'S
UNIVERSITY
BELFAST**

Self-refraction, ready-made glasses and quality of life among rural myopic Chinese children: a non-inferiority randomized trial.

Zhou, Z., Chen, T., Jin, L., Zhen, D., He, M., Silver, J., Ellwein, L., Moore, B., & Congdon, N. (2016). Self-refraction, ready-made glasses and quality of life among rural myopic Chinese children: a non-inferiority randomized trial. *Acta Ophthalmologica*. <https://doi.org/10.1111/aos.13149>

Published in:
Acta Ophthalmologica

Document Version:
Peer reviewed version

Queen's University Belfast - Research Portal:
[Link to publication record in Queen's University Belfast Research Portal](#)

Publisher rights

© 2016 Acta Ophthalmologica Scandinavica Foundation.

This is the peer reviewed version of the following article: Zhou, Z., Chen, T., Jin, L., Zheng, D., Chen, S., He, M., Silver, J., Ellwein, L., Moore, B. and Congdon, N. G. (2016), Self-refraction, ready-made glasses and quality of life among rural myopic Chinese children: a non-inferiority randomized trial. *Acta Ophthalmologica*, which has been published in final form at <http://onlinelibrary.wiley.com/doi/10.1111/aos.13149/epdf> This article may be used for non-commercial purposes in accordance with Wiley Terms and Conditions for Self-Archiving.

General rights

Copyright for the publications made accessible via the Queen's University Belfast Research Portal is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The Research Portal is Queen's institutional repository that provides access to Queen's research output. Every effort has been made to ensure that content in the Research Portal does not infringe any person's rights, or applicable UK laws. If you discover content in the Research Portal that you believe breaches copyright or violates any law, please contact openaccess@qub.ac.uk.

**Self refraction, ready-made glasses and quality of life among rural myopic
Chinese children: a non-inferiority randomized trial**

^{1,2}Zhongqiang Zhou*, ¹Tingting Chen*, ¹Ling Jin, ³Dongxing Zheng, ⁴Shangji Chen,
¹Mingguang He, ⁵Josh Silver, ⁶Leon Ellwein, ⁷Bruce Moore, ^{1, 8, 9}Nathan Congdon

¹ State Key Laboratory of Ophthalmology, Zhongshan Ophthalmic Center, Sun
Yat-sen University, Guangzhou, People's Republic of China;

²Henan Eye Institute and Henan Eye Hospital, People's Hospital of Zhengzhou
University, Zhengzhou, People's Republic of China;

³Department of Ophthalmology, Huidong People's Hospital, Huizhou, People's
Republic of China;

⁴Guangming Eye Hospital, Yangjiang, People's Republic of China;

⁵Center for Vision in the Developing World, St Catherine's College, Oxford, UK;

⁶National Eye Institute, Bethesda, MD, USA;

⁷New England College of Optometry, Boston, MA, USA;

⁸ORBIS International, New York, USA

⁹Queen's University Belfast, Belfast, UK

*Co-first authors

Corresponding author:

Nathan G Congdon, Centre for Public Health, Royal Victoria Hospital, 274 Grosvenor
Rd, Belfast UK BT12 6BA, ncongdon1@gmail.com, +447748 751393

Word count:3640

Trial registration: The study was registered at ClinicalTrials.gov, registration number
NCT01704729.

34 **Abstract**

35 **Purpose:** To study for the first time the effect of wearing ready-made glasses and
36 glasses with power determined by self-refraction on children's quality of life.

37 **Methods:** This is a randomized, double-masked non-inferiority trial. Children in
38 grades 7 and 8 (age 12-15 years) in 9 Chinese secondary schools, with presenting
39 visual acuity (VA) $\leq 6/12$ improved with refraction to $\geq 6/7.5$ bilaterally, refractive
40 error $\leq -1.0D$ and $< 2.0 D$ of anisometropia and astigmatism bilaterally, were
41 randomized to receive ready-made spectacles (RM) or identical-appearing spectacles
42 with power determined by: subjective cycloplegic retinoscopy by a university
43 optometrist (U), a rural refractionist (R), or non-cycloplegic self-refraction (SR).
44 Main study outcome was global score on the National Eye Institute Refractive Error
45 Quality of Life-42 (NEI RQL-42) after two months wearing study glasses, comparing
46 other groups with the U group, adjusting for baseline score.

47 **Results:** Only 1 child (0.18%) was excluded for anisometropia or astigmatism. A total
48 of 426 eligible subjects (mean age 14.2 years, 84.5% without glasses at baseline) were
49 allocated to U (103 [24.2%]), RM (113 [26.5%]), R (108 [25.4%]) and SR (102
50 [23.9%]) groups respectively. Baseline and Endline score data were available for 398
51 (93.4%) of subjects. In multiple regression models adjusting for baseline score, older
52 age ($P=0.003$) and baseline spectacle wear ($P=0.016$), but not study group assignment,
53 were significantly associated with lower final score.

54 **Conclusion:** Quality of life wearing ready-mades or glasses based on self-refraction
55 did not differ from that with cycloplegic refraction by an experienced optometrist in
56 this non-inferiority trial

57

58 **Key words:**

59 Visual function, self-refraction, rural refractionist, conventional refraction,
60 ready-made spectacles, conventional spectacles, myopia, children, China

61

Introduction

Uncorrected refractive error was the leading cause of vision impairment in the world in 2010 (Pascolini & Mariotti 2012). A total of 12.8 million children aged 5–15 years are visually impaired from uncorrected or inadequately corrected refractive errors in 2004, with a global prevalence of 0.96% (Resnikoff *et al.* 2008). It is associated with reversible self-reported visual impairment among children (Congdon *et al.* 2008) , and its correction has led to statistically-significant improvement in children's school performance in a recent randomized trial (Ma *et al.* 2014).

Though refractive error may be safely and effectively corrected with spectacles, lack of well-trained refractionists in settings of limited resources may be a major barrier (World Health Organization 2000, Turner *et al.* 2011), in part due to poor accuracy of spectacles based on prescriptions from available practitioners (Zhang *et al.* 2009, Zhou *et al.* 2014). Recent studies (He *et al.* 2011 , Zhang *et al.* 2011) have suggested that myopic children can achieve vision of $\geq 6/7.5$ in $> 90\%$ of cases by self-refraction with adjustable spectacles, with accuracy similar to that of non-cycloplegic automated refraction, another modality that has been used in areas where trained refractionists are in short supply. Use of self refraction has the potential to reduce barriers to refractive care in such settings.

Another approach to improving access to spectacles in areas of limited resources is ready-made spectacles, which can both reduce costs and improve the logistics of service delivery over custom spectacles, while achieving comparable acceptability to

wearers (Zeng et al. 2009). Higher cost has been demonstrated in various settings to reduce uptake of spectacles (Ma et al. 2014 , Odedra et al. 2008).

While the visual acuity and accuracy of refractive power obtainable with self-refraction have been assessed (He et al. 2011 , Zhang et al. 2011) , visual function associated with use of this technology for refraction has not been evaluated, as it has for other non-traditional modalities such as ready-made glasses (Brady et al. 2012). The possibility exists that good results on testing of central acuity might mask discomfort or other problems, secondary perhaps to the failure to correct for astigmatism, or any over-minusing resulting from self-refraction without cycloplegia, which might be relevant to children's daily use of spectacles. The goal of the WEAR (Wearability And Evaluation of Adjustable Refraction) trial (Phase II) was to compare self-rated quality of life (NEI RQL-42, main outcome) between rural secondary school Chinese children with inadequately-corrected myopia at baseline randomized to receive one of the following: ready-made glasses, or custom spectacles whose power was based on cycloplegic refraction by a university optometrist, cycloplegic refraction by a rural refractionist or self-refraction without cycloplegia. Only children with myopia were recruited for the study in view of the low prevalence and modest visual impact of other types of refractive error among children in China (He et al. 2004 , He et al. 2007).

METHODS

The protocol for this study was approved in full by the Institutional Review Board of the Zhongshan Ophthalmic Center (ZOC), SunYat-senUniversity (SYSU, Guangzhou, China). Permission was obtained from the local Boards of Education and written informed consent was obtained from at least one parent of all participants. The principles of the Declaration of Helsinki were followed throughout.

Design

Since the main study hypothesis was that self-reported quality of life using the National Eye Institute Refractive Error Quality of Life-42 (NEI RQL-42) after two months wearing the study glasses would not differ between children in the Self-refraction, Rural refractionist and Ready-made spectacle groups as compared to the University refractionist group, which was considered the gold standard in this study, a non-inferiority trial design was applied. Such studies are designed to test the hypothesis that a novel treatment's effectiveness is not substantially less than the existing standard (Mulla et al. 2012).

Subjects

Participating schools

A total of nine Guangdong junior high schools inYangxi county of Yangjiang city, and Huidong county of Huizhou city, were selected in non-random fashion (principal basis being a willingness of the school administration to take part in the trial) from a list of all schools in these two counties. Distances from the urban center were as follows: two schools were located directly in the downtown area; one school was at a distance of 10 kilometers; one school at 20 kilometers; one school 30 kilometers; three schools at 40 kilometers; and one school at 50 kilometers.

Baseline visual acuity assessment

All children in grades 7 and 8 (generally 12-15 years old) at the selected schools who were present on the day of examination underwent baseline visual acuity (VA) screening by nurses and optometrists from February to May 2013. Uncorrected VA and corrected VA with children's own spectacles if owned were tested separately for each eye at 4 meters using Early Treatment Diabetic Retinopathy Study (ETDRS) charts (Ferris et al. 1982) (Precision Vision, La Salle, IL, USA) in a well-lit, indoor area of the school. Lens power of existing spectacles was measured with a lensometer (Topcon CL 100, Tokyo, Japan). Children presenting with VA \leq 6/12 in both eyes were considered provisionally eligible and underwent randomization (see below) and refraction to determine final eligibility for the trial.

Randomization, Interventions and Masking (Figure 1)

All provisionally eligible children in each grade and each county (VA < 6/12 in both eyes) were randomized individually to one of four groups, stratifying by grade (grade 7 and grade 8) and the two towns. Children themselves and investigators assessing study outcomes were masked to group assignment. Three groups received standard, custom spectacles with inter-pupillary distance measured by standard techniques and powers determined in the following fashion:

University optometrists group: Cycloplegic automated refraction with refinement by an experienced optometrist from ZOC.

Rural refractionists group: Cycloplegic automated refraction with refinement by a rural refractionist from a local county-level hospital who had received refraction training in an on-going program administered by ZOC.

Self-refraction group: Non-cycloplegic self-refraction using fluid-filled adjustable spectacles and a protocol based on that which has previously been reported.[9-10] Additionally a fourth group, the *Ready-made Group*, received pseudo

ready-made spectacles as previously described (Zeng et al. 2009) , with power in both eyes equal to the spherical equivalent of the eye with lower power (absolute value), on subjective refraction by an optometrist from ZOC following cycloplegic automated refraction. Spectacle powers were available in 0.50 D steps between -1.00 to -6.00 D, and 1.00D steps between -7.00 and -10.00D, with measured power being rounded down to the nearest step as needed. Available inter-pupillary distances were 50, 55, 60 and 65 mm.

Children in all groups were permitted to select from among 22 frame styles provided by local optical shops as popular among secondary school children in the area, as previously described .(Zhou et al. 2014)

Subjects and study personnel administering the questionnaires and assessing VA were masked to study group assignment.

Inclusion and exclusion criteria and final allocation

Children meeting all the following criteria after refraction as described above were eligible for recruitment in the study:

- Presenting VA (If the child wears glasses, her/his presenting VA is her/his corrected VA with their own spectacles; if the child does not wear spectacles, her/his presenting VA is her/his uncorrected VA) $\leq 6/12$ in both eyes
- Subjective spherical equivalent refractive error (SER) ≤ -1.00 diopters (D) in both eyes
- VA improvable to $> 6/7.5$ in both eyes with refraction as assigned in their group. It was considered un-ethical to permit children to wear glasses not providing adequate vision, and the goal of the study was to determine whether children achieving good VA with alternative modalities might have ocular discomfort or other issues affecting quality of life.

Children with ocular diseases potentially affecting the vision and those with astigmatism or anisometropia ≥ 2.00 D were excluded, the latter for ethical reasons, following the example of Brady et al (Brady et al. 2012). Children with VA $\leq 6/7.5$ in either eye after self-refraction, refraction by the rural optometrist or with pseudo-readymade glasses were referred for refraction by the university optometrist and provision of free spectacles after exclusion from the study. Children whose VA could not be improved by the university optometrist were referred to the local county hospital for further examination.

Quality check of the spectacles as dispensed

To avoid inaccurate spectacles made during the process of spectacles making were given to children, a 25% sub-sample of glasses in each group were selected at random and checked by auto-lensometry, and the vector difference in diopters, conventionally positive, between the prescription and the measured value on the lensometer was calculated (Thibos et al. 1997, Harvey et al. 2000).

Educational Intervention

To promote compliance with glasses wear, all participants received a set of educational interventions described previously (Ma et al. 2014), including a 10 minute video, a booklet of professionally-drawn comics, a presentation in class directed at teachers and students by study personnel and a parents' brochure, all explaining the safety and visual benefits of spectacles.

Questionnaires and Outcome Assessment

The National Eye Institute Refractive Error Quality of Life (NEI RQL-42) questionnaire (Berry et al. 2003, Hays et al 2003, Hays & DSpritzer 2002) was used to evaluate the visual function-related quality of life at baseline and after two months of spectacle wear at the endline examination. Self-reported frequency of spectacles

use, value attached to the glasses, and participant satisfaction with glasses were also assessed at endline as described elsewhere (Zeng et al. 2009, Brady et al. 2012).

The primary study outcome was the difference in global score on the NEI RQL-42 at endline between the University Optometrist group and the other three groups. The NEI RQL-42 consists of 42 items across 13 domains, such as near and far visual acuity, glare, appearance and satisfaction with correction, with a higher score representing better quality of life. Each item was rescaled to a 0 to 100 range according to guidelines in the user's manual (Hays & Spritzer 2002), and a global score calculated by averaging the subscales.

Sample size

The sample size was calculated based on the endline NEI RQL-42 global score according to a non-inferiority margin of 30% of the difference between treatment and control conditions, as has been recommended (Nutt et al. 2008, Jones et al. 1996). A recent study using the NEI RQL-42 questionnaire found an overall difference of 15.8 in global score between subjects with spectacle correction and emmetropes (Queirós et al. 2012). Accordingly, we used 5.7, or 30% of 15.8, as the non-inferiority criterion. With a standard deviation of 15.0, the required sample size was 90 subjects per group with a power of 80% and a one-sided significance level of 5% ($\alpha=0.05$).

Statistical Methods

Baseline characteristics of participants including age, subjective spherical equivalent refractive error in the better-seeing eye with better presenting VA (eye with better uncorrected VA for children without glasses, and eye with better corrected VA for children with glasses), gender, spectacle wear and proportion with presenting VA < 6/18 in the better-seeing eye were reported as mean (SD, standard deviation) for

normally-distributed continuous variables, median (IQR, inter quartile range) for data with non-normal distribution, and frequency (percentage) for categorical variables.

The proportion of vector dioptric difference (VDD) values between the prescription power and power measured by lensometry in the better-seeing eye falling within ± 0.25 D, ± 0.50 D and ± 1.0 D in each group were calculated, and compared using Fisher's exact test between the University Optometrist group and each of the remaining groups. Linear regression adjusting for baseline global NEI RQL-42 score was used to assess differences between the University Optometrist group and the remaining groups (main outcome).

The proportion of subjects with best-corrected VA $\geq 6/6$ with study spectacles was compared between the University Optometrist group and each remaining group, adjusting for baseline presenting VA in better-seeing eye using logistic regression.

The proportion reporting being very satisfied or satisfied, and rating the study spectacles as their most valued possession, of high value or of moderate value were compared between the University optometrist group and the remaining groups using logistic regression. All analyses were performed using Stata 12.0 (StataCorp, College Station, TX).

RESULTS

Among 9889 children undergoing VA screening, 914 (9.2%) were provisionally eligible on the basis of having presenting VA $\leq 6/12$ in both eyes. Parents of 361 (39.5%) declined to participate, and 11 (1.2%) were excluded due to history of ocular disease affecting vision. (Figure 1) The remaining 542 (59.3%) children were randomized to groups as follows: University optometrist (n=135, 24.9%), Ready-made (n=134, 24.7%), Rural refractionist (n=138, 25.5%) and Self-refraction (n=135, 24.9%). After refraction, 116 (21.4%) children were excluded for having the following conditions in either eye: spherical equivalent refractive error > -1.0 D (n=72, 13.3%), best-corrected VA $< 6/7.5$ (n=43, 7.9%) or astigmatism ≥ 2.0 D (n=1, 0.18%). (Figure 1)

Among 426 (78.6%) eligible subjects receiving final group allocation, 103 (24.2%), 113 (26.5%), 108 (25.4%) and 102 (23.9%) were assigned to the University optometrist, Ready-made, Rural refractionist and Self-refraction groups respectively. Among 103 (24.2%) total children in the four groups selected at random to test the accuracy of the study spectacles by lensometry, 19 (18.5%) and 3 (2.91%) had glasses inaccurate by ≥ 0.25 D and ≥ 1.0 D respectively in the better-seeing eye. Accuracy in the University Optometrist group did not differ significantly from that in any of the other groups.

Among 426 children with complete VA data (mean age 14.2 [1.01] years, 196 [46.0 %] male), a total of 360 (84.5 %) did not have spectacles at baseline, and 171 (40.1 %) had presenting VA $\leq 6/18$ in the better-seeing eye. Their median (IQR) spherical equivalent refractive error in the better-seeing eye was -2.06 (-3.00, -1.50) D. (Table 1)

The median baseline presenting VA in each group prior to receiving the study spectacles was 6/15, and the median best-corrected VA with study spectacles was 6/7.5 in all but the Rural refractionist group (median = 6/6). (Table 2) The proportion of children with best-corrected VA \geq 6/6 was significantly lower in the University optometrist group compared to the Ready-made ($P = 0.033$), Rural refractionist (<0.001) and Self-refraction ($P = 0.001$) groups. Children with corrected VA $< 6/7.5$ with their assigned refraction modality were excluded, but a small number of children ($n=17$, 4.0%) did have VA $< 6/7.5$ when their glasses were fitted. (Table 2)

At two months, 4 (3.9%), 6 (5.3%), 3 (2.8%) and 4 (3.9%) children were lost to follow-up in the University optometrist, Ready-made, Rural refractionist and Self-refraction groups respectively. Over 94% of children in each group reported wearing the study spectacles at follow-up, though fewer than 10% of children overall reported wearing them all day (Table 3). Some two-thirds of children in each group reported being very satisfied or satisfied with the study spectacles, while approximately three-quarters in each group indicated they placed moderate, high or very high value on the glasses. Rates of wear, satisfaction and value attributed to the glasses did not differ between groups. (Table 3).

Among 409 (96.0%) total children attending two-month follow-up, 398 (97.3%) had complete NEI RQL-42 data at baseline and endline for analysis of the primary outcome. (Figure 1) Though the NEI RQL-42 global scores of all groups improved significantly from baseline to endline, the difference in endline scores of the University optometrist group did not differ significantly from that of the other three groups when adjusting for baseline scores. (Table 4)

In multiple linear regression model adjusting for baseline NEI RQL-42 global score (main outcome), older age ($P=0.002$) and wearing spectacles at baseline

299 (P=0.025) were significantly associated with endline global score after wearing the
300 study spectacles for two months, while study group assignment, male sex, and
301 refractive error at baseline in the better-seeing eye were not. (Table 5).

302

303

DISCUSSION

In this non-inferiority trial, we found no evidence of worse quality of life, our main study outcome, comparing self-refraction and ready-made glasses with cycloplegic refraction by an experienced optometrist (the standard of care). This finding, together with the observed similar rates of wear, satisfaction and value attached to the glasses between groups, adds to previous data (He et al. 2011 , Zhang et al. 2011) on the good vision achievable with self refraction and ready-made spectacles to give a fuller picture of the acceptability of these alternative modalities for use in children where skilled refractionists are scarce. Our review identified no previous trials of alternative refractive modalities in children assessing quality of life as an outcome. The important fact that all refraction modalities could significantly improve children's quality of life in this setting is consistent with limited available published data (Esteso et al. 2007)for conventional refraction.

Results of the current study are consistent with an earlier trial in Chinese children having similar enrollment criteria, which found no difference in rates of wear, symptoms or value attached to the spectacles (using the same question as in the current study) after 1 month wear of ready-made versus custom glasses (Zeng et al. 2009). Though the number of children failing to achieve VA of 6/7.5 with self-refraction (20.7%) was higher than with refraction by the University optometrist (4.0%), a significantly higher proportion of children could achieve 6/6 vision with self-refraction (76.8% versus 24.3% for University optometrist, $P = 0.001$).

These results are generally consistent with high levels of best-corrected VA \geq 6/7.5 with self-refraction using the identical spectacle design in our previous studies in Chinese children (He et al. 2011, Zhang et al. 2011). A small study (total of 100 adults in Boston and Nicaragua) (Esteso et al. 2007) reported a mean difference in refractive power between subjective refraction and self-refraction (again using fluid-filled spectacles as in the current study) which was neither clinically (0.08 - 0.17D) nor statistically significant. These previous studies (He et al. 2011, Zhang et al. 2011, Zeng et al. 2009, Smith et al. 2010) did not include measures of visual function. Our previous two studies (He et al. 2011, Zhang et al. 2011) did detect statistically significant, though clinically small, differences in the proportion of children with best-corrected VA \geq 6/7.5 between self-refraction and cycloplegic refraction groups, perhaps due to being powered to detect smaller disparities than the current non-inferiority trial.

Our review identified only a single previous trial of alternative modalities for refractive correction which evaluated visual function and quality of life (Brady et al. 2012). This trial reported large increases in visual function and quality of life among Indian adults randomized to receive ready-made versus custom spectacles, though improvements were smaller in the former group. Measures of satisfaction were the same in the two groups. Visual and refractive enrollment and exclusion criteria were similar to the current study, except that there were no exclusions based on astigmatism in the Indian trial. Another previous study reported good visual results

with self-refraction in adults using fluid-filled spectacles, but did not employ a randomized, controlled design (Douali & Silver 2004).

Our main outcome was assessed using the NEI RQL-42 questionnaire, which has been demonstrated to have excellent internal consistency, test-retest reliability and concurrent validity (correlation with subjective refraction (Nichols et al.2003).) Construct validity has also been shown to be good (Nichols et al.2003) . Though questions have been raised about its psychometric properties (McAlinden et al. 2011), this tool has been validated in several translations (Labiris et al. 2012, Pakpour et al 2013), and continues to be widely used in assessing the impact of refractive care on quality of life (Jones et al. 1996, Cillino et al. 2014, Nehls et al. 2014) . Though this instrument has not been widely utilized in pediatric populations, the authors felt that it was important to employ an instrument specific to refractive error and its correction, and no such instruments currently exist which are specific to children.

The current study employed several enrollment criteria. For ethical reasons, children whose VA could not be improved to $\geq 6/7.5$ in both eyes were excluded. This is consistent with the aim of the study, namely to explore the hypothesis that good central VA in children using alternative modalities such as self-refraction and ready-made glasses might mask visual symptoms from over-correction or failure to correct astigmatism, which could affect quality of life. Further, children were only eligible if they had presenting VA $< 6/12$ and spherical equivalent refractive error < -1.0 D in both eyes. These criteria, similar to those used in previous trials (Zeng et al.

2009, Odedra et al. 2008, Brady et al. 2012), were applied in order to identify children whose quality of life scores would be likely to improve from baseline with refraction. Children with two diopters or more of astigmatism or anisometropia were also excluded in the current trial, as they would not be expected to achieve optimal vision with self-refraction or ready-made glasses.

This raises a practical programmatic issue in considering the use of alternative modalities for refractive care which do not correct astigmatism (self-refraction, ready-made spectacles) or allow management of anisometropia (ready-mades): the proportion of persons in the target population who could not be treated for these reasons. Unlike ready-made glasses, adjustable spectacles or custom glasses based on self-refraction can provide different spectacle power in the two eyes to suit subjects with anisometropia. An early report based on modeling from a population-based study in Australia concluded that some 85-90% of older persons in Australia with refractive error might benefit from the use of ready-made glasses (astigmatism \leq 1.25D and anisometropia \leq 0.5D) (Maini et al. 2001), while Zeng et al (Zeng et al. 2009) found that 6% of secondary school children were inappropriate for use of ready-made glasses (\geq 2D of astigmatism or anisometropia). In the current study, only 44 children (8.1%) were excluded on the basis of inadequately-corrected VA or astigmatism/anisometropia (defined as in Zeng's study). The current report and Zeng's work suggest that ready-made glasses and self-refraction could be acceptable for the large majority of children in this setting.

A remaining practical question is whether existing child-specific adjustable glasses designs will be cosmetically acceptable to children. Our recent findings among younger and older rural and urban Chinese children suggest that the thick frames, but not the round shape, employed in current fluid-filled designs is attractive to children (Zhou et al. 2014). Our on-going trial of medium-term wear of adjustable versus custom and ready-made spectacles among Chinese children is designed to provide further insight into the acceptability of adjustable spectacles for wear as well as refraction.

Strengths of the current study include its randomized controlled design and high follow-up rate. Weaknesses must also be acknowledged: enrolled schools were not selected using a random sampling technique, and all were drawn from a single region in southern China. For this reason, application to other populations must be made with caution. Though spectacle wear rates were > 95% in all of the study groups and we did use a previously-validated (Ma et al. 2014) educational intervention to improve glasses wear, <10% of children reported wearing their glasses all day, which might be expected to reduce the impact of glasses on quality of life. Modest rates of spectacle use are widely reported for children in many settings (Ma et al. 2014, Estes et al. 2007), and we wanted to assess the impact of these different types of correction on quality of life in real world settings.

Despite its limitations, this is the first randomized trial to assess quality of life of myopic children wearing ready-made spectacles and those whose power was based on

410 self-refraction, as compared to cycloplegic refraction by experienced refractionists.
411 Our finding of non-inferiority with respect to the main outcome, quality of life, builds
412 on previous publications (He et al. 2011 , Zhang et al. 2011, Zeng et al. 2009)
413 showing good visual results in children with these alternative modes of refractive
414 correction. Additional research is needed to assess the acceptability of adjustable
415 spectacles for actual wear among children and adults, and also to test models for how
416 these modalities can be used in actual service delivery programs.

417

418

419

420

Acknowledgements

Conflicts of interest: Joshua D. Silver is a shareholder and director of Adaptive Eyecare Ltd., a company involved in the development and commercialization of adjustable lenses, who also provided spectacles for the study.

Financial support: supported by a grant from the Chinese government under the Thousand Man Plan program; Dr Congdon is also supported by the Thousand Man Plan program and the Ulverscroft Foundation (UK). The adjustable spectacles used in the study were provided by Adaptive Eyecare Ltd

Financial disclosure: None of the authors has any financial interest in technique or devices described in this manuscript.

437 ReferencesBerry S, Mangione CM, Lindblad AS & McDonnell PJ. (2003) :
 438 Development of the National Eye Institute refractive error correction quality of life
 439 questionnaire: focus groups. *Ophthalmology* 110:2285-2291.
 440 Brady CJ, Villanti AC, Gandhi M, Friedman DS & Keay L. (2012) : Visual
 441 function after correction of distance refractive error with ready-made and custom
 442 spectacles: a randomized clinical trial. *Ophthalmology* 119:2014-2020.
 443 Cillino G, Casuccio A, Pasti M, Bono V, Mencucci R & Cillino S. (2014) :
 444 Working-age cataract patients: visual results, reading performance, and quality of life
 445 with three diffractive multifocal intraocular lenses.*Ophthalmology* 121:34-44.
 446 Congdon NG, Wang Y, Song Y, et al. (2008) : Visual disability, visual function
 447 and myopia among rural Chinese secondary school children: the Xichang Pediatric
 448 Refractive Error Study (X-PRES) Report #1. *Invest Ophthalmol Vis Sci*
 449 49:2888-2894.
 450 Douali MG & Silver JD. (2004) : Self-optimised vision correction with adaptive
 451 spectacle lenses in developing countries. *Ophthalmic Physiol Opt* 24:234-241.
 452 Estes P, Castanon A, Toledo S, et al. (2007) : Correction of Moderate Myopia
 453 Is Associated with Improvement in Self-Reported Visual Functioning among Mexican
 454 School-Aged Children. *Invest Ophthalmol Vis Sci* 48:4949-4954.
 455 Ferris FL 3rd, Kassoff A, Bresnick GH, Bailey I. (1982) : New visual acuity charts
 456 for clinical research. *Am J Ophthalmol* 94:91-96.
 457 Hays RD, Mangione CM, Ellwein L, Lindblad AS, Spritzer KL & McDonnell PJ.

458 (2003) : Psychometric properties of the National Eye Institute-Refractive Error
 459 Quality of Life instrument. Ophthalmology 110:2292-2301.
 460 Hays RD & Spritzer KL. (2002) : National Eye Institute Refractive Error Quality of
 461 Life Instrument (NEI RQL-42), Version 1.0: A Manual for Scoring and Use. Los
 462 Angeles, CA, Rand Health Sciences.
 463 Harvey EM, Miller JM, Dobson V, Tyszkowski R & Davis AL. (2000) :
 464 Measurement of refractive error in native American preschoolers: validity and
 465 reproducibility of auto-refraction. Optom Vis Sci 77:140-149.
 466 He M, Congdon N, Mackenzie G, Zeng Y, Silver JD & Ellwein L. (2011) : The
 467 Child Self-Refractive Error Study: Results from urban Chinese children in Guangzhou.
 468 Ophthalmology 118:1162-1169.
 469 He M, Huang W, Zheng Y, Huang L & Ellwein LB. (2007) : [Refractive](#)
 470 [error and visual impairment in school children in rural southern China](#). Ophthalmology
 471 114:374-382.
 472 He M, Zeng J, Liu Y, Xu J, Pokharel GP & Ellwein LB. (2004) : [Refractive](#)
 473 [error and visual impairment in urban children in southern China](#). Invest Ophthalmol
 474 Vis Sci 45:793-799.
 475 Jones B, Jarvis P, Lewis JA & Ebbs AF. (1996) : Trials to assess equivalence: the
 476 importance of rigorous methods. BMJ 313:36-39.
 477 Labiris G, Gkika MG, Giarmoukakis A, Sideroudi H, Kyrtatzoglou K &
 478 Kozobolis VP. (2012) : Psychometric properties of the Greek NEI RQL-42. Eur J

479 Ophthalmol 22:466-476.

480 Maini R, Keefe J, Weih LA, McCarty CA & Taylor HR. Correction of refractive
 481 error in the Victorian population: the feasibility of "off the shelf" spectacles. (2001) :
 482 Br J Ophthalmol 85:1283-1286.

483 McAlinden C, Skiadaresi E, Moore J & Pesudovs K. (2011) : Subscale
 484 assessment of the NEI-RQL-42 questionnaire with Rasch analysis. Invest Ophthalmol
 485 Vis Sci 52:5685-5694.

486 Mulla SM, Scott IA, Jackevicius CA, You JJ & Guyatt GH. (2012) : How to
 487 use a noninferiority trial: users' guides to the medical literature. JAMA
 488 308:2605-2611.

489 Nehls SM, Ghoghawala SY, Hwang FS & Azari AA. (2014) : Patient
 490 satisfaction and clinical outcomes with laser refractive surgery performed by surgeons
 491 in training. J Cataract Refract Surg 40:1131-1138.

492 Nichols JJ, Mitchell GL, Saracino M & Zadnik K. (2003) : Reliability and
 493 validity of refractive error-specific quality-of-life instruments. Arch
 494 Ophthalmol 121:1289-1296.

495 Nutt D, Allgulander C, Lecrubier Y, Peters T & Wittchen U. (2008) : Establishing
 496 non-inferiority in treatment trials in psychiatry: guidelines from an Expert Consensus
 497 Meeting. J Psychopharmacol 22:409-416.

498 Odedra N, Wedner SH, Shigongo ZS, Nyalali K & Gilbert C. (2008) : Barriers to
 499 spectacle use in Tanzanian secondary school students. Ophthalmic Epidemiol

500 15:410-417.

501 Pakpour AH, Zeidi IM, Saffari M, Labiris G & Fridlund B (2013) :Psychometric
502 properties of the national eye institute refractive error correction quality-of-life
503 questionnaire among Iranian patients. Oman J Ophthalmol 6:37-43.

504 Pascolini D & Mariotti SP (2012) : Global estimates of visual impairment. Br J
505 Ophthalmol 96:614-618.

506 Queirós A, Villa-Collar C, Gutiérrez AR, Jorge J & González-Méijome JM.
507 (2012) :Quality of life of myopic subjects with different methods of visual correction
508 using the NEI RQL-42questionnaire. Eye Contact Lens 38:116-121.

509 Resnikoff S, Pascolini D, Mariotti SP & Pokharel GP (2008) : Global magnitude
510 of visual impairment caused by uncorrected refractive errors in 2004. Bull World
511 Health Organ 86:63-70.

512 Smith K, Weissberg E & TrivisonTG. (2010) : Alternative methods of refraction:
513 a comparison of three techniques. Optom Vis Sci 87:E176-182.

514 Thibos LN, Wheeler W & Horner D. (1997) : Power vectors: an application of
515 Fourier analysis to the description and statistical analysis of refractive error. Optom
516 Vis Sci 74:367-375.

517 Turner AW, Xie J, Arnold AL, Dunn RA & Taylor HR. (2011) : Eye health
518 service access and utilization in the National Indigenous Eye Health Survey. Clin
519 Experiment Ophthalmol39:598-603.

520 World Health Organization. (2000) : Elimination of avoidable visual disability

521 due to refractive errors. WHO

522 Xiaochen Ma, Zhongqiang Zhou, Hongmei Yi, et al. (2014) : Effect of

523 providing free glasses on children's educational outcomes in China:

524 Cluster-randomized controlled trial.BMJ 349:g5740.

525 Zeng Y, Keay L, He M, et al. (2009) : A randomized, clinical trial evaluating

526 ready-made and custom spectacles delivered via a school-based screening program in

527 China. Ophthalmology-116:1839-1845.

528 Zhang M, Lv H, Gao Y, et al. (2009) : Visual morbidity due to inaccurate

529 spectacles among school children in rural China: the See Well to Learn Well Project,

530 report 1. Invest Ophthalmol Vis Sci 50:2011-2017.

531 Zhang M, Zhang R, He M, et al. (2011) : Self correction of refractive error

532 among young people in rural China: results of a cross-sectional investigation. BMJ

533 -343:d4767.

534 Zhou Z, Kecman M, Chen T, et al. (2014) : Spectacle design preferences among

535 Chinese primary and secondary students and their parents: a qualitative and

536 quantitative study. PLoS One 9:e88857.

537 Zhou Z, Zeng J, Ma X, et al. (2014) : Accuracy of rural refractionists in western

538 China. Invest Ophthalmol Vis Sci 55:154-61.

539

540

541

542 **Figure legends**

543 Figure 1: Enrollment, allocation, follow-up and analysis of subjects in the study